# 6<sup>th</sup> Grade Visual Arts Standards and Essential Questions

## VA:Cr1.1.6

#### Combine concepts collaboratively to generate innovative ideas for creating art.

- 1. What conditions, attitudes, and behaviors support creativity and innovative thinking?
- 2. What factors prevent or encourage people to take creative risks?
- 3. How does collaboration expand the creative process?

## VA:Cr2.1.6

Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.

1. How do artists and designers learn from trial and error?

## VA:Cr2.2.6

## Explain environmental implications of conservation, care, and clean-up of art materials, tools, and equipment.

- 1. How do artists and designers care for & maintain materials, tools, & equipment?
- 2. Why is it important for safety & health to understand & follow correct procedures in handling materials & tools?
- 3. What responsibilities come with the freedom to create?

## VA:Cr3.1.6

#### Reflect on whether personal artwork conveys the intended meaning and revise accordingly.

- 1. What role does persistence play in revising, refining, and developing work?
- 2. How do artists grow and become accomplished in art forms?
- 3. How does collaboratively reflecting on a work help us experience it more completely

## VA:Pr.4.1.6

#### Analyze similarities and differences associated with preserving and presenting two-dimensional, threedimensional, and digital artwork.

- 1. How are artworks cared for and by whom?
- 2. Why do people value objects, artifacts, and artworks, and select them for presentation?

## VA:Re7.1.6

## Identify and interpret works of art or design that reveal how people live around the world and what they value.

- 1. How do life experiences influence the way you relate to art?
- 2. How does learning about art impact how we perceive the world?
- 3. What can we learn from our responses to art?

## VA:Re9.1.6

#### Develop and apply relevant criteria to evaluate a work of art.

- 1. How does one determine criteria to evaluate a work of art?
- 2. How and why might criteria vary?
- 3. How is a personal preference different from an evaluation?

## VA:Cn10.1.6

## Generate a collection of ideas reflecting current interests and concerns that could be investigated in art-making.

- 1. How does engaging in creating art enrich people's lives?
- 2. How do people contribute to awareness and understanding of their lives and the lives of their communities through art-making?